

Ad Hoc Committee Meeting Agenda: DLI Spanish Achievement Advisory Committee

Sutton Middle School

Date: May 22, 2024

Time: 4:00pm

Location: Virtual Meeting

I. Call to order

II. Roll Call

- Fran Egan (Chair - representing Sutton GO Team, 7th grade DLI parent)
- Ms. Medina, Sutton DLI and ESOL Coordinator
- Dr. Margaret McKenzie, APS Director of Multilingual Programs & Services
- Ms. Grethel Pedroarena, APS DLI District Coordinator
- Kim Ball (7th grade DLI parent, Brandon feeder school)
- Von Johnson (7th grade DLI parent, Bolton feeder school)
- Rachel Miller (7th grade DLI parent, Sarah Smith feeder school)
- Megan Watkins (8th grade DLI parent, E Rivers feeder school)

III. Action Items

a. APS team to review next steps regarding DLI resources:

i. Student Tools

- 1.** RAZ kids is aligned for K-5; not appropriate for middle school
- 2.** IXL – Spanish is aligned to high school Level I Spanish; may not be the right level for middle school DLI
- 3.** For middle school DLI Spanish Language APS has purchased two programs with a wealth of digital and print resources for teachers and students
 - A** Benchmark Adelante for 6th and 7th grade
 - B** Galeria for 8th grade
- 4.** APS to work with Sutton team on identifying some additional digital-based resources aligned with standards and proficiency expectations (per Dr. McKenzie there are a couple used with high school world language courses that may work for DLI enrichment)

ii. Teacher Training

- 1.** Alexandra Guilamo is the national expert who was scheduled to train DLI leaders; she is a noted expert on Biliteracy and the Science of Reading and the Bilingual Brain
- 2.** Continue to utilize TaJu for ongoing biliteracy training and coaching for DLI teachers and leaders next year

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- b. Ms. Medina to update on Sutton DLI action items discussed in last meeting:
 - i. Have we allocated dedicated time for regular Sutton DLI teacher collaboration?
 - ii. What are the next steps to encourage all DLI classroom conversations to remain in Spanish? Do we need to advise the DLI parents so they can support this at home?
 - iii. Is there Sutton DLI educator interest in professional development conferences? They would need to submit a request to Dr. Merriweather. Per APS team:
 - 1. La Cosecha is the premier DLI conference held annually in New Mexico in November
 - 2. NABE (National Bilingual Education) Conference is the other DLI-focused conference APS World Languages Dept recommends – will be held in Atlanta in February 2025

IV. Discussion Items

- a. APS team: Review of Sutton DLI Spring 2024 STAMP scores
- b. What are we hearing from APS stakeholders?
 - i. Ms. Pedroarena to share updates from initial APS DLI Advisory Team meeting on May 1
- c. What are we learning from benchmarking peer schools?
 - i. Dr. McKenzie/Ms. Pedroarena to share observations from Minneapolis DLI school visits during Council of Great City Schools Conference the week of May 6th
- d. DLI Path to NAHS – what percentage of current Sutton 8th grade DLI students qualify for rising 9th Grade AP Spanish (need 85+ in DLI Spanish 3, score of 205+ on 8th grade MAP Reading in Spanish, and 4+ on STAMP Reading assessment)?
- e. Potential funding opportunities
 - i. APS Sutton Reserve Budget; will be reviewed by Dr. Merriweather with GO Team after Leveling on the 15th day of school
 - ii. Any potential budget increases driven by student enrollment increasing
- f. Upcoming meeting schedule – should we schedule a summer meeting, and then reconvene in the Fall?
- g. All – How do we best prioritize and support the longer-term options that may be very impactful?
 - 1. Spanish Language Lab rotation for innovative practice
 - 2. Reduce student-teacher ratio by hiring a certified Spanish language teacher (could support Spanish interventions and the Language Lab also)
 - 3. Consider summer school option for APS DLI students for Spanish language remediation
 - 4. Differentiate language instruction by proficiency level - this is being done for the 8th graders as they enter NAHS next year. We know the higher level Spanish

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students being in the same class are a benefit, but how can we better meet students where they are and offer differentiated instruction?

V. Information Items

- a. Upcoming Meeting Schedule: none scheduled

VI. Adjournment